



## Addendum to Corrective Action Plan: Glenville High School

Based on feedback from various stakeholders, as well as Glenville High School faculty and staff, The Center for Transformative Teaching (CT3) was originally selected as Glenville High School's primary partner for the 2015-2016 school year. However, after Glenville Administrators, staff, CMSD leaders, and community partners reviewed Glenville High School's current performance data, stakeholders believed that the school needed lead partners that would support and improve the school's academic performance. As a result, Glenville High School will partner with Expeditionary Learning and Flexible Creativity for the 2015-2016 school year and not CT3.

Expeditionary Learning was selected as Glenville High School's first professional development partner for the 2015-2016 school year. Expeditionary Learning coaches will provide workshops and individual teacher support around topics including: student motivation, persistence, compassion for learning and creating rigorous and stimulating learning environments. Teachers will receive non-evaluative feedback from coaches through pre- and post-observation conferences. Teachers may also be asked to observe colleagues for non-evaluative purposes.

Flexible Creativity, Inc. was selected as Glenville High School's second professional development partner. Flexible Creativity, Inc. provides professional development opportunities designed to provide school specific resources that will assist Glenville administrators and teachers with utilizing strategies to engage and empower students with 21<sup>st</sup> century skills using identified high-yield instructional strategies, analysis of multiple sources of student achievement data, and the development of targeted assessments with the goal of increasing mastery of research-based learning strategies. Teachers will be provided with a tool-kit of materials and resources that they will be able to immediately use and implement into their class lessons.

### Objectives:

- Improve student learning and engagement with a focus on *high-yield instructional and assessment strategies*
  - Increase student engagement by *building background knowledge and academic vocabulary*
  - Improve teacher effectiveness with *targeted professional development sessions highlighting specific strategies*
  - Promote continuous staff learning, collegial support and sharing
  - Continue to develop skills to analyze assessment results and further development skills in assessment design
  - Utilizing assessment results
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